Greater Southern Tier Teacher Center

Course Proposal

459 Philo Road, Elmira, NY 14905

Phone: 607-739-3581 x 1142

**Please type or print neatly. Attach additional pages as necessary.**

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| --- | --- | --- |
| **COURSE TITLE:** | | **DATE:** |
| **PRESENTER NAME:** | **EMAIL:** | |
| **HOME ADDRESS:** | | |
| **HOME PHONE:** | **WORK PHONE:** | |
| **PURPOSE (Why? What is the need? Broad, general statement):** | | |
| **OBJECTIVES/OUTCOMES (see Expected program Outcomes). Explain how you will meet these goals:**  **Educators will:** | | |
| **DESCRIPTION (this will be used in our flyer to advertise your course/workshop):** | | |
| **TARGET AUDIENCE:** | | |
| **MIN./MAX # OF PARTICIPANTS:** | | **# OF HOURS:** |
| **POSSIBLE DATES AND TIMES:** | | |
| **LOCATION/SPACE NEEDS:** | | |
| **EQUIPMENT NEEDED:** □ TV □ DVD □ Projector □ Computer □ Internet Access  □Computer Lab □Other (please describe)  **Is this course suitable for distance learning? Y N** | | |

**Return completed forms to:** Stacie Harris **E-mail:** sharris@gstboces.org

GST Teacher Center

Bush Building 11

**TEACHER CENTER MISSION**

To promote professionalism throughout the region, developing competent and confident educators by:

* Providing the knowledge, skills, and support necessary to grow as decision makers
* Increasing and enhancing communication
* Creating opportunities for collaboration with each other and our communities
* Strengthening support and assessment systems through continuous improvement and staff development activities

**CORE BELIEFS**

We believe that

* Professional learning should be sustained and supported over time
* Effective teachers are life-long learners
* Professional learning supports and encourages greater effectiveness that can lead to improved student learning
* Technology can, and should, be used to enhance and extend student learning and achievement.
* All educators should be given the opportunity to acquire current strategies and practice in education

**EXPECTED PROGRAM OUTCOMES**

Educators will

* Network with peers, share expertise, and gather information
* Incorporate the Common Core Standards into their classrooms
* Use data to make informed instructional decisions
* Demonstrate their ability to improve student growth results
* Understand the significance of evidence-based artifacts that demonstrate student proficiency
* Use technology and promote the understanding and acquisition of technology